

## **ANDREW LINDER**

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### **OBJECTIVE:**

To obtain a K-5 teaching position in the public school system where I can create a learning environment that can produce a positive and beneficial outcome for all of my students. I am also willing to actively participate in extracurricular activities, either academic or other enrichment.

### **EDUCATION:**

*Bachelor of Science in Education, April 2010*

**Western Michigan University, Kalamazoo, MI**

Major: Elementary Education

Minors: Early Childhood Ed., Science, and Social Studies

*Master of Arts in Education, September 2016*

**Michigan State University, East Lansing, MI**

Concentration: Educational Leadership

*Certification: Highly Qualified*

K-5 all subjects; 6-8 Integrated Science

### **TEACHING EXPERIENCE:**

**The Eliot Innovation School, Boston Public Schools, Boston, MA**

Director of Operations: June 2016-Present

- Member of the administration team leading the school.
- Oversee 501c(3) financial account.
- Liaison to the Boston Public Schools Department of Transportation and organized rides home for students on the school bus and public transportation.
- Work with 1<sup>st</sup> and 2<sup>nd</sup> grade teachers to provide support in their classroom and in their teaching.
- Member of the Governing Board responsible for making decisions that impact the school.

**ReNew McDonogh City Park Academy, ReNew Schools Inc. New Orleans, LA**

Founding PK-4 Dean of Culture: June 2015-May2016

- Member of the leadership team, main disciplinarian, and responsible for dealing with all student behaviors.
- Collected data and created behavior intervention plans for students.
- Wrote staff handbook for all logistics such as arrival, dismissal, lunch, and recess.
- Created and helped teachers implement behavior management systems within the classroom.
- Organized and directed whole school and grade level specific celebrations for behavior and academics.
- Supervised a team of adults responsible for community and family outreach along with recruitment.
- Organized and presented professional development for teachers.

**Langston Hughes Academy, FirstLine Schools Inc., New Orleans, LA**

2nd Grade Teacher: July 2012-Present

- Write, share, and implement lesson plans in guided reading, math, science, and social studies.
- Attend professional development every Wednesday afternoon for a variety of topics.
- Instruct small group interventions.
- Monitor and provide support during recess.

3<sup>rd</sup> Grade Interventionist: July 2011-June 2012

- Write and implement lesson plans for differentiated reading instruction for above level readers.
- Write and implement lesson plans for small groups of students in math for small group instruction.
- Write lesson plans for science and social studies for 3<sup>rd</sup> grade general education teachers.
- Substitute teacher for 2<sup>nd</sup> and 3<sup>rd</sup> grade teachers during absences.

**Brookwood Elementary, Kentwood Public Schools, Kentwood, MI**

Academic Interventionist: September 2010-May 2011

- Set up, planned and taught small intervention groups for reading, writing, and math for all students K-5.
- Provide behavior intervention strategies during nontraditional classroom settings such as the lunchroom and playground areas for all students K-5.
- Implement whole group structured instruction as a guest teacher in grades 1-5.
- Frequently complete trainings and professional development for teachers and interventionists.

**Arcadia Elementary, Kalamazoo Public Schools, Kalamazoo, MI**

Intern Teacher: August-December 2009

- Assessed and structured a classroom of 24 first graders all subject areas.
- Utilized center based instruction and group work for English Language Arts and Mathematics.
- Modified lessons and assignments to meet the needs and various learning styles of individual students to benefit the class as a whole.
- Incorporated management techniques including “Green Team” to help with student behavior.

**Discovery Center, Kalamazoo, MI**

Intern Teacher: June-August 2009

- Observed and assessed a group of pre-school aged children ranging from 3-8 years of age to better learning experiences.
- Documented the development and the progress made by each of the students in the class.
- Used modified Montessori approaches and a “children choose” approach to teaching to allow for the best growth and development for students.

**Prairie Ridge Elementary, Kalamazoo Public Schools, Kalamazoo, MI**

Pre-Intern Teacher: January -April 2009

- Helped instruct a classroom of 20 third grade students in all subject areas.
- Incorporated different management techniques and approaches to put into the classroom such as “give me five”.
- Observed and documented student behavior and strategized possible ways to adjust behavior to cater to each student’s needs.

**Winchell Elementary, Kalamazoo Public Schools, Kalamazoo, MI**

Pre-Intern Teacher: September-December 2009

- Worked with individual students and whole class, in a Kindergarten classroom, with reading and comprehension.
- Conducted strategies to help students by conducting reading records and documenting progress in reading and the development of letter recognition.

**RELATED EXPERIENCE:**

**Kalamazoo County YMCA, Kalamazoo, MI**

Summer Camp Counselor: June 2007-August 2008 (Summers)

- Led children in a diverse range of activities including sports, art and science projects.
- Attended field trips with the camp to locations at least once a week.
- Kept management for children during all times by using “1-2-3 eyes on me”.

YMCA Prime Time: September-December 2007

- Supervised and cared for 15-20 students before and after school in grades K-5.
- Facilitated games aimed at growth and development with the children along with homework help.
- Kept in good contact with the student’s parents to inform them of positive progress and any issues that had to be addressed to ensure student success.

YMCA Flag Football Referee: September-December 2007

- Refereed flag football games from ages 7 to adult.
- Used positive communication skills and assertiveness to provide accurate information to the coaches and the players.

**ADDITIONAL CERTIFICATIONS:**

- Lindamood-Bell Seeing Stars training, September 2010
- 95% Group Intervention Training, October 2010

**TECHNOLOGY SKILLS:**

Proficient is Microsoft word, power point, excel, internet, smart board technology

**EXTRACURRICULAR ACTIVITIES:**

KidSmart Arts Integration Teacher Leader, 2013-Present

Middle School Flag Football Coach, 2011-2012

Sigma Phi Epsilon Fraternity, 2005-2009

Vice President of Membership Development, 2006-2007

**INTERESTS:**

Sports, writing, family, and friends

**REFERENCES:**

Mark Martin, Former School Director and Principal, [mmartin@firstlineschools.org](mailto:mmartin@firstlineschools.org) 504-330-6198

Carrie Bevans, Elementary School Vice Principal, [cbevans@firstlineschools.org](mailto:cbevans@firstlineschools.org) 504-554-2940

Lorenzo Bradshaw, Elementary Principal, [lorenzo.bradshaw@kentwoodps.org](mailto:lorenzo.bradshaw@kentwoodps.org) 616-455-0300